



# Moray Primary School Improvement Plan 2026-27



## Pillar 1 - Curriculum, Learning, Teaching and Assessment

- Implement the universal Spiral Numeracy Tracker to map foundational skills and catch gaps early.
- Embed advanced reading comprehension strategies (e.g. Literacy Shed structures) at Second Level (P5-7) to ensure high-quality progression.
- All learners across Early, First, and Second Levels will articulately demonstrate an understanding of meta-skills within their daily learning and wider achievements.

## Pillar 2 - Culture, Ethos, Relationships, Equality and Inclusion



- Ensure **positive relationships and high standards of behaviour** throughout the school. Children supported by skilled staff who are confident in **nurturing and restorative approaches and de-escalation strategies**.
- Build **emotional regulation skills** in children and young people, allowing them to feel **safe, respected, and ready** to learn alongside their peers.
- Continue **building partnerships** with all parents and with parents of targeted pupils, ensuring a **consistent approach to behaviour and wellbeing between home and school**.



## Pillar 3 - Improving Outcomes

- **Raise whole school attainment** focusing on literacy and numeracy.
- By June 2027 **improve outcomes** in writing for **targeted cohort of pupils** not on track to successfully achieve **First Level benchmarks** by June 2027.

# Together We Grow